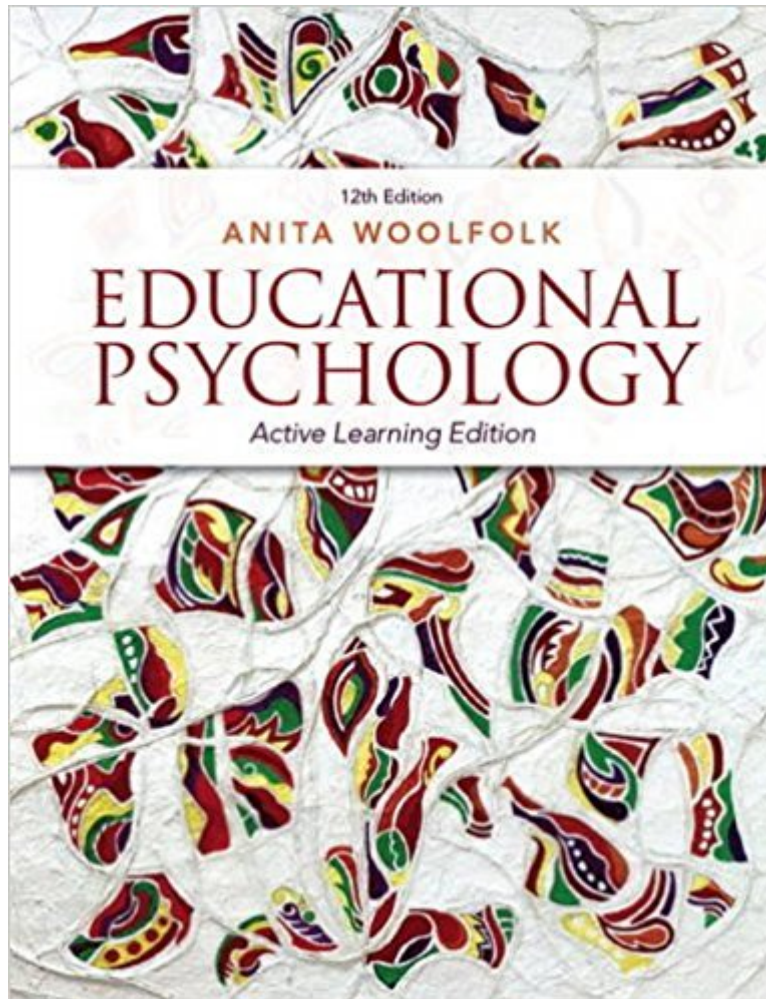


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Educational Psychology: Active Learning Edition (12th Edition)



Synopsis

This title is also available packaged with the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133385698. In lucid and jargon-free prose, the text explains and illustrates educational psychology's practical relevance for teachers and learners. The new edition continues to emphasize the applications of research on child development, on learning and cognition, on motivation, and on instruction and assessment. At the same time the text has long been counted on for its state of the art presentation of the field of educational psychology, and this edition continues that tradition with new and expanded coverage of important topics like the brain and neuroscience, the impact of technology on the lives and learning of students, and student diversity. The Enhanced Pearson eText features embedded video.

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From reviews of the book: "I polled my students . . . and the vast majority actually liked the textbook (which is rare). They find it easy to read, interesting and engaging. . . . This textbook's major strengths are its cognitive perspective, its readability, and the fact that it puts into practice some of the information-processing strategies that it teaches as effective ways to process information. . . ."

"Elizabeth Pemberton, University of Delaware" "The text is written in a . . . conversational style that invites students to actively explore complex questions about teaching and learning. It is well-organized, supported with visual aids, and various learning tools, such as guidelines, reflection activities, and cases presenting opposing viewpoints. Most importantly, the text is informed and well supported by contemporary scholarship in the field of educational psychology."

"Alina Reznitskaya, Montclair State University"

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Customer Reviews

I am director of secondary school student teachers at Lindenwood University in St. Charles, Missouri. I teach courses in Educational Psychology, Teaching and Classroom Management, and Middle School Philosophy. While I use this text in my Educational Psychology class, it has been very helpful in providing information about student development in all of my courses. The book contains a CD-rom with practice tests and useful handouts. I highly recommend it.

This was the textbook for my Educational Psychology class, as I am a college student studying to become a teacher. The book was extremely helpful in understanding the mind of the child and its implications in education. Not only does it describe the psychological background, but it includes a section in every chapter of nothing but specific tips on how to apply those principles in the classroom; this section was extremely helpful for me when it came time to do hands-on work in the classroom. Other great sections include essays written by real teachers to solve potential classroom problems, and "point/counterpoint", which examines two contrasting perspectives on some important issue in educational psychology. This textbook covers the topics of human development, individual variations in learning, different theories of learning (behavioral, cognitive, etc.), motivation, effective teaching strategies and environments, and assessing student learning. A very comprehensive book--I constantly refer to it even now when I have issues in the classroom on which I'd like to brush up my knowledge.

The text for this 10th edition is identical to the 9th edition. The only difference is in the MyLabSchool resource. The 9th edition has its own resources, which are contained on a CD. If you need to buy this book for a class, save your money and buy the 9th edition.

Not a bad overview of educational psychology, with plenty of resources for existing teachers to use in their instruction. As such, the title of this book would more properly be "Educational Psychology for Teachers". For psychologists and educational psychologists, it is rather inadequate, missing many of the new ideas in educational psychology that have not yet reached the "mainstream" of teaching, where Woolfolk resides. Most distressingly, her adherence to traditional ideas in education is annoyingly pervasive and interferes with the reader's process of inquiry and the formation of their own conclusions. As an educator herself, Woolfolk should know better than this.

One of the best books I have studied. It has long chapters and is pretty hard to read, but it is very descriptive and a truly great way to begin learning about teaching. The class I used this book for was one of the more difficult ones in my university, but if you actually read this book you will do fine.

I bought this book for a college class and thus far have enjoyed reading it even though it is required reading. I recommend this book to anyone studying Educational Psychology. It has been a great resource and I am planning to keep this book in the long run. I recommend that you purchase EducationLab that is an accompaniment to the book. There is a great chapter on lesson planning included in the book for your reference.

This is a required textbook for my teaching credential class, but I really loved it. It is easy to read, with great examples and lots of tips on how to manage behavior in the classroom. I wish some of the techniques mentioned were supplemented with visual information. For example, with examples of classrooms managed with cooperative techniques, directive techniques, etc. But I found a few things on youtube. I think the future of textbooks is written material with visual material.

This is a higher level reading book, but it is a great read. You learn a lot and once you get used to the writing, it is easy to follow along. I really enjoyed reading this book. I also liked how it gave you additional sources to reference.

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